



Course Name: Entrepreneurship

Teacher: Ms.Holley

My Welcome: Welcome to *Entrepreneurship & OneGoal Y2*! It is my distinct pleasure to be your instructor this semester! This course will equip you with the skills and knowledge needed to succeed after high school, whether your path leads to college, a career, or starting your own business. My primary goal is to teach you essential life skills such as budgeting, professionalism, and preparing for your future. Take this course seriously because it could be one of the most important courses you take throughout your academic career.

About Me: Hi Lions! I'm Ms. Meia Holley, and I'm thrilled to be working with you again this year. This is my third year at Yates, and previously I served as the College and Career Advisor. As a first-generation college student raised by my grandparents, I can relate to many of the challenges you may face. I'm dedicated to helping students navigate their post-secondary options and turn their goals into achievable plans. I am so excited to be working with you all and can't wait to see the class of 2025 thrive.

Here are some of my favorites:

- **Favorite Superhero:** Spiderman
- **Hobby:** Listening to music and hanging out with friends
- **Favorite Drink:** Boba
- **Favorite Candy:** Chocolate (Snickers or Twix)

In the Event You Are Absent: If you are absent, it is your responsibility to **communicate with me within two days** of your return to class. You can reach out either in person or via Teams to request any missing work. You will not be penalized as long as you contact me within this two-day window. All class notes will be uploaded to Canvas for you to review. Learning to take ownership of your work and advocate for yourself is an important part of your growth in this class.

Course Description: In this course, you will develop entrepreneurial skills while also participating in the OneGoal Year 2 program, which focuses on post-secondary preparation. We will explore the process of starting a business, from creating business plans to understanding finance and marketing. Simultaneously, you'll work on preparing for college and career readiness by applying to colleges and scholarships, learning financial literacy, and developing professionalism.

Course Objective: By the end of this course, you will:

- Learn the basics of entrepreneurship, including creating business plans and managing finances
- Apply for colleges, scholarships, and other post-secondary opportunities.
- Develop essential life skills such as budgeting, resume writing, and professional communication.
- Participate in a classroom economy that teaches you about managing money and responsibility.

Contact Information:

Preferred Mode of Communication: TEAMS Chat

Email: meia.holley@houstonisd.org

Google Voice Number: 346-388-6972

Web Address: <https://www.houstonisd.org/meia.holley>

Room: 228

Office Hours: 11:40 AM – 5:00 PM



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Materials:

- HISD issued laptop and charger

Grade Weight and Grading Scale:

Formative- 60% (Daily Grades, Quizzes, Homework)

Summative- 40% (Projects, Tests, Essays)

(A=100-90)

(B=89-80)

(C=79-75)

(D=74-70)

(F=69-0)

Class Economy & Holley Bucks: In this class, we will be using **Holley Bucks** as part of a classroom economy. You can earn Holley Bucks through participation, good attendance, and meeting deadlines. These bucks can be spent at the classroom store on rewards and privileges.

Honor Code: Jack Yates High School embodies a spirit of mutual trust and intellectual honesty that is central to the very nature of learning and represents the highest possible expression of shared values among the members of the school community. The core values underlying and reflected in the Honor Code are:

- Academic honesty is demonstrated by students when the ideas and the writing of others are properly cited; students submit their own work for tests and assignments without unauthorized assistance; students do not provide unauthorized assistance to others; and students report their research or accomplishments accurately
- Respect for others and the learning process to demonstrate academic honesty
- Trust in others to act with academic honesty as a positive community-building force in the school
- Responsibility is recognized by all to demonstrate their best effort to prepare and complete academic tasks
- Fairness and equity are demonstrated so that every student can experience an academic environment that is free from the injustices caused by any form of intellectual dishonesty
- Integrity of all members of the school community as demonstrated by a commitment to academic honesty and support of our quest for authentic learning.

Policies:

- **No Phones Allowed:** Phones must be put away at the start of class. If you use your phone during class, you will be fined \$10 Holley Bucks. After two warnings, your phone will go to the charging station.
- **Respect:** Respect yourself, others, and Ms. Holley. This means no cursing, no talking while others are speaking, and keeping a positive attitude. Disrespectful behavior will result in fines.
- **Attendance:** Regular attendance is expected and rewarded. Be prepared and actively participate. If you are absent, you have two days to make up missed work. It's your responsibility to communicate with me regarding any absences.

Make Up and Late Work: Late work will be penalized as follows:

- **One day late:** The highest possible score is a 75.
- **Two days late:** The highest possible score is a 50.
- After two days, I will not accept late work.

Make-up work must be submitted outside of class time, as class time is reserved for instruction. Evaluation of late work will be handled on a case-by-case basis at my discretion.



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Student Success and Responsibility: To succeed in this course, you are expected to:

- Attend class regularly.
- Participate actively in discussions and activities.
- Complete assignments on time.
- Study the provided materials.
- Ask for help when needed.
- Stay organized with your work.
- Manage your time wisely to ensure success.

As your teacher, it is my responsibility to:

- Provide clear expectations, policies, and rubrics.
- Incorporate student feedback and adjust the course as needed.
- Monitor your progress and offer support to ensure success.
- Maintain a structured and learner-centered environment.
- Submit grades regularly to reflect your learning.
- Be available for meetings and coaching as needed.

Student: I have read the syllabus for the 2024-2025 school year. I understand what is expected of me while enrolled in this class.

PRINT NAME →

SIGN AND DATE →

Parent: I have read the syllabus for the Entrepreneurship Course for the 2024-2025 school year. I understand what is expected of my child while enrolled in this class.

PRINT NAME →

SIGN AND DATE →